ELT-TEC: A TOOL FOR EVALUATING ENGLISH TEXTBOOKS

TECHNOLOGY DESCRIPTION

This technology provides ELT textbooks evaluator with an online instrument, which is an alternative to traditional checklist based textbook evaluation by assembling composite framework.

TECHNOLOGY FEATURES

This technology comes with a system that keeps records of all evaluations done whereby comparison can be made on books by user all over the world. The tool consists of four phases. Phase 1 is the Skierso Evaluation Checklist (SEC), used for reliability and item difficulty assessment, Phase 2 is used to provide data on the patterns of presentation of vocabulary and structures in textbooks. Whereas, Phase 3 tested the capabilities of the reflective journal in providing greater illustration to responses. Finally, in Phase 4 assembles aspects of the two complementary components into a framework.

ADVANTAGES

• Save time
• Able to keep records for all evaluations made
• Comparison can be made by user from all over the world

INDUSTRY OVERVIEW

Prospects: Publishers, textbook users, textbook Management division of MOE, ELT researchers

Despite having huge resources of English textbooks available in the market, teachers are still in a dilemma as to which is the best material to be used in their classroom. The ELT-TEC is designed to help English teachers to select the most appropriate books for their students. This evaluation system is expected to benefit not only more than 70,000 English teachers in Malaysia, but also publishers, textbook users, ministry and ELT researchers. In Malaysia English is considered to be the second language and taught from the first grade at primary school through secondary and tertiary education. Currently, there are 7,757 primary schools and 2,379 secondary schools in the country with the total of 5,148, 243 students in both schools by the end of 2014. As for tertiary education, there are nine public and two private institutions of higher learning in Malaysia that currently offer TESL as a learning programme.

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